

Optional Lesson Google Translate

Please note that some learners may only want to do a couple of these things, and some all. For example, not all will want to change their keyboard language. Explain what you can teach them and let them choose what is important for them to learn.

Lesson Objectives	<p>By the end of this module, learners will be able to:</p> <ul style="list-style-type: none"> • Download and install Google Translate on their device. • Use Google Translate to translate written documents. • Translate websites into different languages. • Set up their device keyboard to use in any language.
Materials	<p>Participants' smartphones or tablets Whiteboard/flip chart and markers Access to Safari/Google Google Translate App Workbook</p>

Lesson 1 Download Google Translate App

Introduction	<p>Discuss current knowledge of using Google Translate to gauge level. What have they used it for? If all of them can do one thing you can cross that exercise out. Tell them what you will cover in the session from the above list</p>
Exercise 1: Download Google Translate	<p>Guide learners through the steps of downloading Google Translate from their respective app stores. Provide assistance to those facing difficulties. You don't need to do anything else at this stage with the app. We will use it later.</p>

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Lesson 2: Translating written documents

Learners will be able to use the camera feature to translate printed documents.

Learners will know how to copy, listen to, and share translated text.

Introduction	Discuss the importance of translating written documents. Ask when they might use this in their life e.g letters, menus, leaflets
Exercise 1:	Demonstrate how to translate a written document on your device
Exercise 2:	Some will have the Google camera on their front screen or on their phone. For apple users they can download Google if they haven't got it or try it on the Google translate App. (it works better on Google Lens) Go around the group and see who has got the Google Lens camera and who hasn't. Allow time for them to practise translate documents

Lesson 3: Translating websites

Learners will be able to translate websites into different languages.

Learners will practise switching between languages on a website.

Introduction	Discuss if anyone can translate websites at the moment. When would they use this skill? Is it relevant to them? Demonstrate on your device how to change languages .
Exercise 1:	Guide learners to translate a specific website (e.g., Leeds City Council). Practice switching between languages on the website. Use the work book to help them and ask them to make notes. Some phones will vary slightly and you may need to help them on their devices.

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Lesson 4: Changing Keyboard settings

Learners will understand how to change their device keyboard language.

Learners will be able to add a second language to their keyboard.

Introduction	Discuss if anyone already has two languages on their phone. Does it work for them? Ask for examples.
Exercise 1:	Ask learners to go through the workbooks and change their language. Most people need one-to-one help to do this, so I normally go round and do it with them whilst others are practising what they have learnt so far.

Lesson 4: Conversation and typing

Learners will understand how to speak to Google translate and type to translate words

Introduction	Discuss if anyone already uses Google Translate and speaks into it. Have they used it on holiday for example. Demonstrate speaking and typing into Google Translate.
Exercise 1:	In pairs, ask them to speak into Google Translate and try and have a conversation and practice speaking into it.

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Closure Recap key points learned and encourage exploration and practice at home

Reflection notes for next time

Consider what went well and how long each exercise took. Would you add anything next time or take anything out. What questions did you receive? How confident are you that they have learnt the subject? Do they need more practice?

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