

## Lesson Plan 3 Internet Searching

Lesson Objectives	Participants will learn essential skills to use a search engine to find information - understand components of a website, practice searching for specific information, apply internet search skills to find local information
Materials	Participants' smartphones or tablets Whiteboard/flip chart and markers Access to Safari/Google Workbook

### Lesson 1: Introduction to the Internet

Introduction	Explain what the internet is and briefly how it works and searches for information
Exercise 1: Identify Your Internet Search App	Learners identify their Internet search App, move to the home screen if it's not already on there and circle on their worksheet. Explain that it doesn't matter which one they use, they all work the same.
Exercise 2: Weather Forecast	Open the internet app, search for 'BBC weather Leeds', tap on BBC page, check the weather forecast. Spend time discussing their results in the group or with each other. Let them look up other places they visit.
Exercise 3: Google search practice	Choose two topics from the list or their own personal interests, practice searching and reviewing results. Encourage discussion in pairs or in the group on what they have found. Ask how they feel finding out information themselves

**Samantha Haggart Digital Coordinator**

## Lesson 2: How to use a website

Introduction	Objective: Understand components of a website - Discuss key elements (menus, search boxes, buttons) Demonstrate a website if you have a projector or tablet. e.g. Marks & Spencers or CurrysPC World. Show them how to use filters to narrow the search down.
Exercise 1: Further Practice	Using the workbook encourages learners to find more information on the internet independently. For those more advanced challenge them with harder searches and show them new things on Google e.g the questions section or the news, videos image section under the search bar. Tip - if using a search engine with tabs, make sure they know how to close tabs. No one ever does this and they have loads of tabs open,

### Closure Recap key points learned and encourage exploration and practice at home

Questions to check knowledge: (you can edit, print these off and hand out to those who need more of a challenge, or just use as tool to aid understanding at the end)

1. Can you explain in your own words what the internet is and how it functions ?
2. When might you search the internet?
3. Which web browser do you use on your device?
4. Walk me through the steps you would take to look for a recipe on your device
5. How do you go back to a page on a website?
6. How do you leave a website and start a new search? Show me
7. How do you think practising internet search skills could benefit you in your daily life?

**Samantha Haggart Digital Coordinator**

Leeds Older People's Forum is a registered company in England and Wales (#CE023712) and a registered charity (#1191030)

### Reflection notes for next time

Consider what went well and how long each exercise took. Would you add anything next time or take anything out. What questions did you receive? How confident are you that they have learnt the subject? Do they need more practice?


**Samantha Haggart Digital Coordinator**

Leeds Older People's Forum is a registered company in England and Wales (#CE023712) and a registered charity (#1191030)